

SOUL Connect for Educators

Course Overview

This course has been designed to assist you in understanding and effectively managing your courses within the accelerated six-week format that we offer to our adult women at The American Women's College (TAWC) online or on campus.

Bay Path University empowers women to achieve success in college, careers, and life. Our online accelerated degree completion programs allow diverse women to build on their strengths and seize opportunities for personal, professional, and financial growth. Courses provide students with a rich, dynamic, relevant, and engaging learning environment online and on campus.

Students, faculty, staff, and communities at TAWC are engaged in an interdisciplinary learning environment that fosters connections, collaborations, and relationships to support students' success. We are also career-focused and results-oriented. The women joining our programs are capable of being resourceful contributors to our increasingly interdependent world.

In this course, not only will you be introduced to our philosophy and our expectations, but you will also receive important information on procedures and protocol.

Course Competencies

We are confident that by the end of this course, you will be on your way to meeting the competencies we expect of adjunct faculty members who serve TAWC's mission. Namely, you will be able to:

- Create presence and community in your course.
- Be responsive to student feedback and communication needs.
- Demonstrate competency in university policies and procedures, in student support services, and in the core technologies we use to deliver courses.

Philosophy

Education is a lifelong journey. Faculty who teach with The American Women's College are scholars and practitioners who value the aspirations, experience, and knowledge that adult learners bring to the classroom. Faculty also respect diverse learning styles and expect students to be active learners who are responsible for their own learning. Learning in and out of the classroom, online or face-to-face, includes self-directed learning assignments, experiential learning, research projects, discussions, team assignments, films, critical thinking, creative thinking, writing, presentations, lectures, research, guest speakers, community service, and other activities. Every course has a clear set of learning objectives and measurable outcomes. Assignments are carefully

designed to allow you the opportunity to provide students with feedback, advance students' learning goals, and recognize their achievements.

We strive to design and deliver quality teaching and learning so that students can achieve their goals. As experienced adults with diverse worldviews and perspectives, students learn from each other, as well as from the faculty who serve as facilitators, content experts, and leaders. We value class attendance, engagement, respectful relationships, collaboration, and performance throughout the teaching and learning process. We appreciate and welcome student and faculty feedback about courses, instruction, and administrative practices. We believe that our students and faculty deserve the best we have to offer!

We appreciate the contributions that you make to our students and Bay Path University. Your role as faculty is one of the most important aspects of the students' learning experience, and we want to support you in any way we can. This orientation is designed to give you the information you will need immediately to succeed as an adjunct faculty member teaching online with The American Women's College.

Please know that The American Women's College, as part of Bay Path University, is organized to engage and support you as important co-creators of the learning experiences for our students and productive teaching environments for you. We welcome your questions, concerns, ideas, and expertise. Together, we can create a community of engaged scholars and leaders who make a difference.

