Upholding quality has necessitated an incredibly intentional approach to human resource development. Our approach is predicated on two concepts:

1. Competencies – educators need to have knowledge, skills, and abilities that they can demonstrate

2. Stacking – we can add additional knowledge, skills, and abilities required to fulfill progressively more complex roles

All employees of the organization – staff, faculty, course design – learn about our mission and model. This is the foundation of all of our development stacks. Below is the training stack used for all faculty teaching in SOUL model and potentially taking on additional roles related to course development and instruction.