

Undergraduate Education Program Requirements
School of Education, Psychology & Humanities
Early Childhood, Elementary, Secondary Education/Biology,
Moderate PK-8, Moderate 5-12 & Severe PK-2, Severe PK-12 & Education Studies

This form confirms your understanding of the program requirements in liberal studies/elementary or early childhood education, secondary biology and education studies. Please read the form carefully, sign where indicated, and return this form to Admissions. The admissions process in teacher education at Bay Path University is rigorous. Admission into the teacher education program does not guarantee continuance or entry into upper-level education courses.

INITIAL LICENSURE PROGRAMS:

Continuance in teacher education is determined by the following criteria:

Requirements	Early Childhood	Elementary Moderate PK-8 Moderate 5-12*	Severe PK-2 Severe PK-12	Secondary Biology
<u>MTEL Exams</u>	<ul style="list-style-type: none"> • Communication • Literacy • Early Childhood • Foundations of Reading 	<ul style="list-style-type: none"> • Communication • Literacy • GC 1: ELA/HIS • GC 2: STEM • Foundations of Reading <p><i>*Mod. 5-12 may substitute a content area MTEL for a GC MTEL</i></p>	<p>PreK-2</p> <ul style="list-style-type: none"> • Communication • Literacy • Early Childhood <p>PreK-12</p> <ul style="list-style-type: none"> • Communication • Literacy • GC 1: ELA/HIS • GC 2: STEM 	<ul style="list-style-type: none"> • Communication • Literacy • Biology
Minimum GPA	3.0	3.0	3.0	3.0
Deadlines for Practicum Applications	July 15th- Fall October 15th- Spring	July 15th- Fall October 15th- Spring	July 15th- Fall October 15th- Spring	July 15th- Fall October 15th- Spring
Suggested Timing for Exams After Course Completion	ENG 114 & ENG 124 <ul style="list-style-type: none"> • Communication • Literacy EDU 211 & EDU 212 <ul style="list-style-type: none"> • Early Childhood EDU 300 & EDU 323 <ul style="list-style-type: none"> • Foundations of Reading 	ENG 114 & ENG 124 <ul style="list-style-type: none"> • Communication • Literacy MAT 1621, 162, &163 <ul style="list-style-type: none"> • GC 2: STEM HIS & SCIENCE <ul style="list-style-type: none"> • GC 1: ELA/HIS EDU 300 & EDU 323 <ul style="list-style-type: none"> • Foundations of Reading 	<p>PreK-2</p> ENG 114 & ENG 124 <ul style="list-style-type: none"> • Communication • Literacy EDU 211 & EDU 212 <ul style="list-style-type: none"> • Early Childhood <p>PreK-12</p> ENG 114 & ENG 124 <ul style="list-style-type: none"> • Communication • Literacy MAT 1621, 162, &163 <ul style="list-style-type: none"> • GC 2: STEM HIS & SCIENCE <ul style="list-style-type: none"> • GC 1: ELA/HIS 	ENG 114 & ENG 124 <ul style="list-style-type: none"> • Communication • Literacy BIO Courses <ul style="list-style-type: none"> • Biology

*** ALL MTEL exams (ONE approved waiver permitted per the policy), MUST be passed by the stated deadlines to enroll in Pre-Practicum & Practicum Courses.**

- The Education Department has an internal MTEL policy which allows for one outstanding MTEL (one test *or* one subtest) *or* a DESE approved waiver for C&L. Students may discuss this with their advisor and obtain the internal waiver form if needed. Endorsement for licensure is given when all program requirements are met, including MTEL requirements.

- A student will be eligible for a pre-practicum and practicum placement only when they have passed **all but one** of the required components of the MTEL, hold a 3.0 cumulative grade point average, and have completed all education core courses. A student will NOT be admitted to practicum if they have 9 or more non-education outstanding university credits to complete. Please note that if you are not eligible for your license as soon as you complete your Practicum experience, you may have to take additional coursework.
- A student enrolled in the non-licensure program in elementary or early childhood education does NOT have to pass the MTEs. A student in this program does NOT earn a license as an elementary or early childhood public school teacher issued by the Massachusetts Department of Elementary and Secondary Education.

Courses	Types of Learning Experiences	MA Requirements
EDU 110 EDU 130 EDU 250	<ul style="list-style-type: none"> Observations (Observing) 	<ul style="list-style-type: none"> Criminal Offense Records Investigation (CORI)
EDU 212 EDU 300 EDU 323 EDU 330 EDU 348 EDU 350	<ul style="list-style-type: none"> Observations Fieldwork (1:1, small group work) (Assisting) 	<ul style="list-style-type: none"> Criminal Offense Records Investigation (CORI)
Pre-Practicum & Practicum	<ul style="list-style-type: none"> Observations Small Group Work (Assisting/Teaching) Whole Class (Teaching) Professional Development Meetings 	<ul style="list-style-type: none"> Criminal Offense Records Investigation (CORI) Fingerprints
<p>* Students must provide their own transportation to all school sites. **A student who fails the practicum experience will not be allowed to return to Bay Path University to complete another practicum experience.</p>		

- Observations during weekdays will be required in most education courses taken before the pre-practicum and practicum. Scheduling and transportation are the students' responsibility. Practicum is a full-time assignment and no part-time day jobs are possible during this time period. Even part-time positions during evenings and weekends are not advised for most students. Students must complete a CORI (Criminal Offense Records Investigation) and any other requirements as mandated by a school district prior to all required field experiences.
- Students who are completing fieldwork or practicum experiences in districts that require medical documentation services will be responsible for the cost of the service.
- Requirements in the undergraduate education program are subject to modification due to changes as stipulated by Bay Path University and/or recommendations from the Massachusetts Department of Elementary and Secondary Education.
- Education Programs are **NOT offered in an asynchronous format**. Students who enroll in Education Programs will be required to participate in synchronous Zoom meetings scheduled during evenings and/or weekends (Eastern Standard Time); attendance and participation in the Zoom course meetings are part of the final course grade.
- A student who fails the practicum experience will not be allowed to return to Bay Path University to complete another practicum experience.
- Students will be exposed to content across the various subject areas above and below grade levels for the licensure programs in which they are enrolled.
- EDU 348 (SEI course) must be taken at Bay Path University. This is not a course that can be transferred in from another institution.

EARLY CHILDHOOD LEADERSHIP PROGRAM OR EARLY EDUCATION AND CARE PROGRAM:

The Bachelor of Arts in Liberal Studies with a major in Early Childhood Leadership or Early Education and Care will prepare students for positions within the Early Childhood field in an early learning environment. **Students who complete the program are responsible for applying to the Department of Early Education and Care (EEC) on their own to be reviewed for EEC certifications.** The Early Childhood Leadership or Early Education and Care program is not a pathway to be endorsed for licensure in the public schools. A student in this program does NOT earn a license as an elementary or early childhood public school teacher issued by the Massachusetts Department of Elementary and Secondary Education.

EDUCATION STUDIES, NON-LICENSURE PROGRAM:

This program offers a **non-licensure** option to students whose career plans do not require Massachusetts teacher licensure and are seeking career paths in education other than public school teaching. Students gain knowledge and skills in appropriate pedagogy and content with the opportunity to design a concentration that fits their particular career focus. Education Studies majors do not need to take/pass MTEs.

Your signature below indicates that you have read and understand the program agreements for the licensure and the non-licensure programs, including the following:

- A student enrolled in non-licensure programs (elementary non-licensure, early childhood non-licensure or Education Studies) does NOT have to pass the MTEs. A student in this program does NOT earn a license as a public school teacher issued by the Massachusetts Department of Elementary and Secondary Education.
- Non-licensure programs require an internship in the field of education, where the student can observe and apply theory to practice. Your internship hours may need to be completed on weekdays. Scheduling and transportation are the students' responsibility. Students must complete a CORI (Criminal Offense Records Investigation) and any other requirements as mandated by a school district prior to all required field experiences.
- Each student must check their BPU Google email account on a daily basis. All information about the School of Education, Psychology, and Humanities is posted in the School of Education Group in Canvas. Please check weekly.
- Students must also check the undergraduate academic catalog for additional university/program policies.

TO BE COMPLETED BY STUDENT

Name: _____ Signature: _____ Date: _____
(print) *(sign)*

PROGRAM - CHECK ONE:

- Early Childhood Education, **Licensure**
- Elementary Education, **Licensure**
- Biology/Secondary Education, **Licensure**
- Moderate PK-8, **Licensure**
- Moderate 5-12, **Licensure**
- Severe PK-2, **Licensure**
- Severe PK-12, **Licensure**

- Early Childhood Education, **Non-licensure**
- Elementary Education, **Non-licensure**
- Education Studies, **Non-Licensure**
- Education Studies, **Non-Licensure**
- Early Childhood Leadership
- Early Education and Care

DIVISION:

- Traditional
- Bay Path Online (BPO)
- Cambridge College Boston

OFFICE USE ONLY

Education Advisor: _____	Signature: _____	Date: _____
<i>(print)</i>	<i>(sign)</i>	
Director of Education: _____	Signature: _____	Date: _____
<i>(print)</i>	<i>(sign)</i>	
Copy sent to Registrar's Office by: _____	Signature: _____	Date: _____
<i>(print)</i>	<i>(sign)</i>	
Copy placed in student file by: _____	Signature: _____	Date: _____
<i>(print)</i>	<i>(sign)</i>	